## Year 11 Information Evening

#### Tuesday 19<sup>th</sup> September 2023



### Exams

- Year 11 pupils will sit modules of GCSE exams throughout the year, beginning in November, with further sessions in February and May.
- BTEC ongoing assessment with an online assessment in ICT and Sport and a written paper in Childcare (details included later in presentation).



'The biggest factor that will make the most difference to your child's achievement...is what happens at home'

Alma Harris, Institute of Education, London

### Parents

- •You don't have to be a subject specialist.
- •Encourage and support.
- •Provide a suitable working environment, no mobile phone while revising.
- Food and plenty of sleep
- •Keep hydrated



### Parents

- Offer to help with revision.
- Check they have full notes.
- Ensure good attendance Every Lesson Counts.
- •Let the Year Tutor, Mr. Percy know of any issues which may be impacting on your child's progress in school.
- Let us know if you have any concerns.



### Attend to Achieve

# Attendance percentages as number of days and lessons missed from Rathfriland High School

| Attendance<br>during one<br>school year | Equals days<br>absence in<br>year | Which is<br>approximately<br>weeks<br>absence | Which means<br>this number<br>of missed<br>lessons | Persistent<br>absence over<br>5 years |
|---|-----------------------------------|---|--|---------------------------------------|
| 95%                                     | 9.25 days                         | 2 weeks                                       | 90 lessons   | ¼ year                                |
| 90%                                     | 18.5 days                         | 4 weeks                                       | 180 lessons  | ½ year                                |
| 80%                                     | 37 days                           | 8 weeks                                       | 360 lessons  | 1 year                                |
| 70%                                     | 56 days                           | 11 weeks                                      | 495 lessons  | 1 ½ years                             |
| 60%                                     | 74 days                           | 15 weeks                                      | 675 lessons  | 2 years                               |
| 50%                                     | 92.5 days                         | 18.5 weeks                                    | 833 lessons  | 2 ½ years                             |



### **Attend to Achieve**

- •Aim for 100% attendance and punctuality in all classes.
- •Avoid appointments during the school day.
- Short absences: it is the pupil's responsibility to catch up – please talk to the teacher.



# Pupils

- Have a positive attitude to your work.
- •Keep to a routine and be organised.
- •Be aware of when your examinations are.
- •Know and meet deadlines for controlled assessment / homework.
- •Attend be at school whenever you are able to be.



# Pupils

- •Be an active learner, if you are unsure of anything ask your teacher, these are your exams.
- •Start revision early, plan effectively and structure your revision time.
- •Work on exam technique through past papers, revision tips and study guides.



# Use a variety of learning strategies

- In school you will be encouraged to use a variety of techniques
- Talk to teachers about revision strategies that would be useful in their subjects

• Study Skills presentation early in Term 2



# Use a wide range of resources

- Revision cards.
- Textbooks and exercise books.
- Teacher notes / exemplar answers.
- Revision guides..
- Internet revision sites.
- Past papers.
- CCEA microsites for each subject.



## **Target Setting**

- •Target Grade is the grade pupils should aim for, this will be shared after Tracking 1.
- •The subject teacher will discuss the Target Grade with individual pupils during this Term.
- •Target Grade will appear on Pupil Reports after Tracking 1.



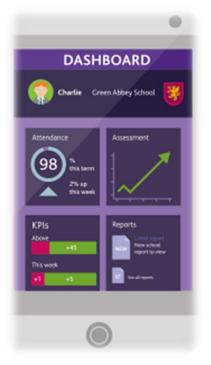
## Target setting, Assessment and Reporting

- •Teacher/Parent consultation 27<sup>th</sup> March.
- •Report following January & June exams.
- •Results of Tracking 1 and 3 shared via the SIMS Parent App. Reports published on the app after Tracking 2 and 4.
- •If you have issues accessing this information, please contact us.



### Communication

#### **SIMS** Parent App



- Email distribution list
- Letters section on school website.
- Facebook page

#### Rathfriland High App



Fuesday 14th September 2021 Year 11 Information Evening for parents of Year 11 pupils)

Monday 25th October 2021

Half-term Holiday

Tuesday 26th October 2021

Half-term Holiday

Wednesday 27th October 2021

Half-term Holiday

Thursday 28th October 2021

Half-term Holiday

Friday 29th October 2021

#### Communication between school and home

#### Year 11 Internal Assessment

- Tracking 1 October Class Test (16-27<sup>th</sup> Oct)
- •Tracking 2 January Exams (15-19<sup>th</sup> Jan)
- Tracking 3 March Class Tests (11-22<sup>nd</sup> Mar)
- •Tracking 4 June Exam (3-7<sup>th</sup> Jun)



| Subject                            | Exam board | Exam details   | % Weighting |
|------------------------------------|------------|--|-------------|
| Construction                       | CCEA       | Unit 1 at end of Year 11 (exam)  | 40%         |
| Maths                              | CCEA       | Set 1 M4 Module , Sets 2 and 3 M2/M3 Module,   | 45%         |
| Essential Skills Maths             | OCN        | Set 4 – Level 1 exam   | 100%        |
| English                            | CCEA       | Unit 1 Writing for Audience and Purpose and Reading to access non- fiction and Media Texts | 30%         |
| Essential Skills English           | OCN        | Set 4 - Level 1 exam   | 100%        |
| Science (Single Award)             | CCEA       | Biology Module - February 2024   | 25%         |
| Science (Double Award)             | CCEA       | Biology Module – February 2024   | 11%         |
| Science (Double Award)             | CCEA       | Physics Module – February 2024   | 11%         |
| Science (Double Award)             | CCEA       | Chemistry Module   | 11%         |
| Further Maths                      | CCEA       | Unit 1 Pure Maths  | 50%         |
| English Literature                 | CCEA       | Unit 1 The Study of Prose  | 30%         |
| History                            | CCEA       | Unit 1   | 60%         |
| Geography                          | CCEA       | Unit 1 – Understanding our natural world   | 40%         |
| Health and Social Care             | CCEA       | Unit 1 – Personal Development, Health and Well - Being                                     | 50%         |
| RE                                 | CCEA       | Unit – Mark's Gospel   | 50%         |
| Business and Communication Systems | CCEA       | Unit 1 – Software Applications for Business  | 40%         |
| Design and Technology              | CCEA       | Unit 1   | 25%         |

# Linear subjects (100% of assessment at the end of Year 12)

- •Music
- Home Economics
- •Art



Vocational Subjects 2023-24

11A4 Class

| Subject  | Exam board | Exam details                          | % Weigh   |
|--|------------|---------------------------------------|---|
| Prince's Trust –<br>worth 2 GCSEs<br>Grade B                 | CCEA       | Level 2 obtained at the end of Year 2 | 100% Coursework   |
| Essential Skills –<br>Application of<br>Number               | OCN        | Level 1 (Year 11)                     | 100% Exam   |
| Essential Skills –<br>Application of<br>Number               | OCN        | Level 2 (Year 12)                     | 100% Exam   |
| Vocational Skills –<br>1 GCSE Grade B                        | OCN        | Level 2                               | 100% Coursework   |
| Information<br>Technology<br>Application – 1 GCSE<br>Grade B | OCN        | Level 2                               | 100% Coursework   |
| Essential Skills –<br>Communication                          | OCN        | Level 1 (Year 11)                     | 100 % Exam plus a<br>Speaking and Listening<br>(completed in class) |
| Essential Skills -<br>Communication                          | OCN        | Level 2 (Year 12)                     | 100% Exam plus a<br>Speaking and Listening<br>(completed in class)  |

#### BTEC 2023-24

• BTEC Completed at RHS

| Subject                                   | Exam<br>Board | Exam<br>Details | % Weigh   |
|---|---------------|-----------------|---|
| Information<br>and Creative<br>Technology | Pearson       | Level 2         | 25% online<br>exam (Year 11)<br>75% (Year<br>11&12)                                 |
| Sport                                     | Pearson       | Level 2         | 25% online<br>exam (Year 11)<br>75% (Year<br>11&12)                                 |
| Childcare                                 | Pearson       | Level 2         | Three units<br>with equal<br>weighting.<br>Paper based<br>exam in Jan of<br>Year 11 |

### BTEC 2023-24

• BTEC Completed in SRC/Newbridge

| Subject                | Exam Board | Exam<br>Details |
|------------------------|------------|-----------------|
| Engineering            | Pearson    | Level 2         |
| Creative Digital Media | Pearson    | Level 2         |
| Travel and Tourism     | Pearson    | Level 2         |

#### **Occupational Studies (A4 only) - RHS**

| Subject                   | Exam Board | Exam Details  | % Weigh                                      |
|---------------------------|------------|---|--|
| Environment and Society   | CCEA       | Level 2 Unit 1 Horticulture:<br>Caring for plants and flowers | 100% Coursework<br>(50% towards final grade) |
| Technology and Innovation | CCEA       | Level 2 Unit 2: Computer<br>Aided Design                      | 100% Coursework<br>(50% towards final grade) |

You complete two units in each subject, one in year 11 and one in Year 12. At the end of Year 12, this will give you one GCSE.



### Occupational Studies (A4 only) SRC

| CEA<br>CEA<br>CEA<br>CEA | You complete two units<br>from one subject in Year<br>11 which counts as 1 GCSE |      |
|--------------------------|---|------|
| CEA                      | •   |      |
|                          | 11 which counts as 1 GCSE   |      |
| ΈA                       |   |      |
|                          | You then complete two   |      |
| ΈA                       | units from one subject in<br>Year 12 which counts as 1                          |      |
| ΈA                       | GCSE  |      |
| ΞE.                      | A   | CCCE |



#### Access Arrangements / Special consideration for Examinations

- There needs to be evidence of need.
- Evidence that the pupil has been on the Special Educational Needs Register in Key Stage 3.
- Individual Education Plans have been used
- •Speak to Mrs Hawthorne (LSC, formerly SENCO) for more information on access arrangments.
- Special consideration requests, in circumstances such as bereavement or ill health at the time of exam – see Mrs Fitzpatrick (Exams Officer).



### YEAR 11 SCIENCE

Pupils will either study Double Award Science Single Award Science or Occupational Studies Horticulture.



### DOUBLE AWARD SCIENCE (2 GCSE'S)

#### <u>Key Dates</u>

- September February pupils study Biology and Physics.
- 15<sup>th</sup> 19<sup>th</sup> January 2024 Tracking 2 (school exams) will be a mock examination and used to help decide Tier of Entry.
- 12<sup>th</sup> 16<sup>th</sup> February 2024 Half term. REVISION, REVISION, REVISION!
- <u>1</u> 21<sup>st</sup> February 2024 = Biology Module Exam (11%)
- **X** 
  - 23<sup>rd</sup> February 2024 = Physics Module Exam (11%)

### **DOUBLE AWARD CONTINUED**





FEBRUARY – MAY 2024 PUPILS STUDY CHEMISTRY. WEDNESDAY 22<sup>ND</sup> MAY 2024. CHEMISTRY EXAM WORTH 11%

### **SINGLE AWARD SCIENCE**

#### **Key Dates**

September 23 – February 24 Study Biology

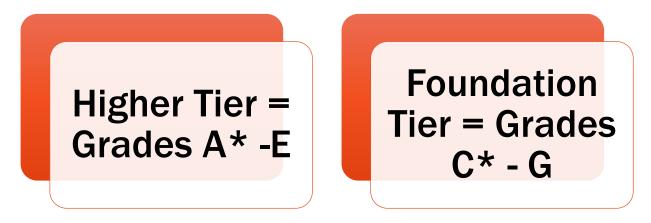
 $15^{\rm th}$  –  $19^{\rm th}$  January 2024 – Tracking 2 (school exams) will be a mock examination and used to help decide Tier of Entry.

12<sup>th</sup> – 16<sup>th</sup> February 2024 – Half term. REVISION, REVISION, REVISION!

21<sup>st</sup> February 2024 = Biology Module Exam (25%)



### **TIER OF ENTRY SINGLE & DOUBLE**



PUPILS CAN MIX TIERS OF ENRTY e.g. FOUNDATION CHEMISTRY and HIGHER BIOLOGY



#### HOW YOU CAN HELP SINGLE AND DOUBLE AWARD.

(EVEN IF YOU AREN'T GOOD AT SCIENCE OR DON'T UNDERSTAND WHAT THEY ARE DOING)

- Check in with your child weekly how are they getting on in Science. If they are anxious/struggling encourage them to seek help from their teacher don't let it fester.
- Don't leave revision to the last minute if your child says they have no homework they can be independently working. They can complete questions by topic.
- Use the mind maps they have been given

   pupils do not need to rewrite their notes.

### HOW YOU CAN HELP – PRACTICAL TIPS

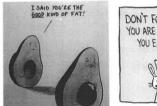
Past paper questions by topic = the key to success!

For every topic will give pupils past paper questions grouped together e.g.

#### CCEA SA Science - Biology

Chapter 2 – Food and Energy (Foundation)

#### QUESTIONS



0

DON'T FORGET. I NEED TO EATA YOU ARE WHAT SKINNY YOU EAT. PERSON.

|        |       | ndation Tier<br>her Tier                            | Year<br>Serie    | s Z               | Nov 19                             | FT                       |
|--------|-------|---|------------------|-------------------|------------------------------------|--------------------------|
| 8 (a)  |       | spiration and photosynthesi<br>anisms.              | s are processes  | which can c       | Black PE                           | 2                        |
|        | (i)   | Complete the word equation                          | on below for res | piration.         | I know the answer.                 | nis                      |
| oxygen | +     | glucose -   | → Carbo<br>dioxi | on<br>de          | + water + er                       | nergy                    |
|        | (ii)  | Complete the sentence be                            | low.             |                   | LOOK at<br>number of               | 12]<br>the<br>warks!     |
|        |       | Respiration releases energy                         | 6                | Giopo             | non                                | 5                        |
|        |       | an <u>exothermic</u>                                | reaction.        | I am r            | not ico'l.                         | [1]                      |
|        | (iii) | Complete all the boxes in happen in plants and anim |                  | ce prote          |                                    | an                       |
|        |       | Use a ✓ if the process hap                          |                  | the process of    | does <b>not</b> happe              | n.                       |
|        |       | Process   | Plants           | Animals           | 5                                  |                          |
|        |       | photosynthesis                                      | ~                | ×                 |                                    |                          |
|        |       | respiration   | ~                | ~                 |                                    | [2]                      |
| (b)    | (i)   | Name the structure in a ce                          | ist - Ik         | red per<br>now th | n. I did 1<br>is answe<br>pied it. | not<br>er <sup>[1]</sup> |
|        | (ii)  | Suggest one reason why b<br>organism.               |                  | otosynthesis      | e is beneficial to                 | o the                    |
|        |       | makes its own                                       | n food.          |                   |                                    |                          |

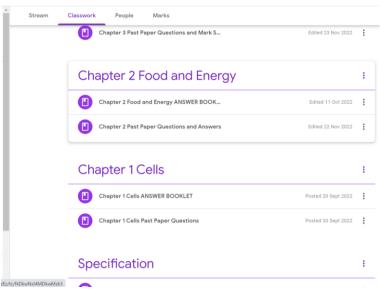
### QUESTIONS BY TOPIC

- Encourage pupils to complete the questions by topic on their own without books, internet etc.
- Look at how many marks the question is worth.
- Use 3 different colored pens e.g.
- Black = I know the answer
- Green = I think I know the answer, but I am not totally confident
- Red = I didn't know the answer and had to look it up or copy it.

### QUESTIONS By Topic

- Use Google Classroom to find the answers to the questions by topic.
- Sit with pupils and help them mark their work – identify key words that keep coming up, encourage pupils to use these in their answers.
- Focused revision the red answers these are what pupils NEED to learn.
- Retry the red questions in a few weeks.

#### ar 11 Single Award Science





### THANK YOU FOR YOUR SUPPORT

- Be prepared to support your son/daughter when they "hit the wall" and are frustrated (normally January) – it will take several practice past papers before they achieve the grade they want.
- Keep it achievable. Papers are out of 60 marks look at their past papers for silly mistakes and encourage them to get 1 or 2 extra marks each time they complete a new paper to improve.

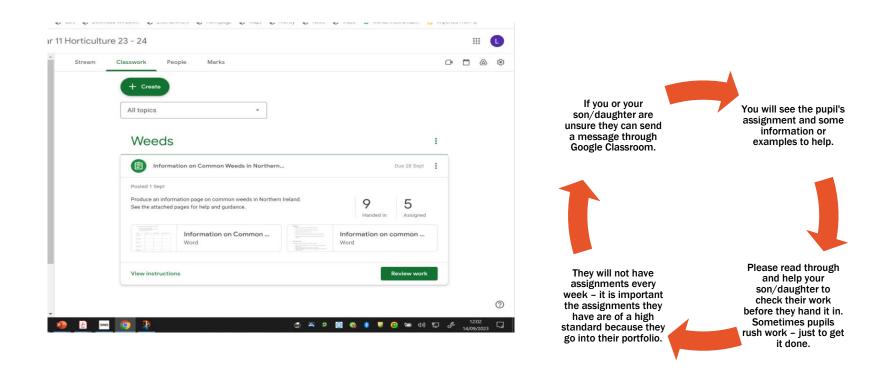
### OCCUPATIONAL STUDIES HORTICULTURE. 1 YEAR (11A4)

#### **Occupational Studies**

| Grade                        | GCSE Notional Equivalency   |
|------------------------------|---|
| Distinction/<br>Distinction* | A/A*  |
| Merit                        | В   |
| Pass                         | С   |
| Distinction                  | D   |
| Merit                        | E   |
| Pass                         | F/G   |
|                              | Distinction/<br>Distinction*<br>Merit<br>Pass<br>Distinction<br>Merit |

- AIM HIGH Pupils can achieve a Level 2 distinction.
- All pupils need to achieve a Level 2 for when they leave Rathfriland High.
- Practical is completed in school please reinforce with you son/daughter that weeding etc does count.
- Attendance is important because practical is completed in school.
- You can support with written tasks Google Classroom.

#### **OCCUPATIONAL STUDIES** ALL PUPILS HAVE JOINED THE CLASSROOM.



### **Questions?**

